

2017-2018 School Improvement Plan

The New Standard Academy

Mrs. Jenna Badgley
2040 West Carpenter Rd
Flint, MI 48505

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students will increase in proficiency in math.....	3
Goal 2: All students will increase proficiency in reading.....	4
Goal 3: All students will increase proficiency in writing.....	6
Goal 4: Students in 4th and 7th grades will show growth in science skills.....	8
Goal 5: Students in 5th and 8th Grades will show growth in social studies skills.....	8
Activity Summary by Funding Source.....	10

Overview

Plan Name

2017-2018 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase in proficiency in math.	Objectives: 2 Strategies: 2 Activities: 5	Academic	\$569781
2	All students will increase proficiency in reading.	Objectives: 2 Strategies: 2 Activities: 8	Academic	\$39450
3	All students will increase proficiency in writing.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
4	Students in 4th and 7th grades will show growth in science skills.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1000
5	Students in 5th and 8th Grades will show growth in social studies skills.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: All students will increase in proficiency in math.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will increase student growth by at least 3% in Mathematics by 06/30/2018 as measured by Northwest Evaluation Association (NWEA).

Strategy 1:

hands on activities and technology based learning - Teachers will use math manipulatives and technology to enhance mathematical understanding.

Category: Mathematics

Research Cited: Teach Like a Champion by Doug Lemov

Heid, C. and A. Webber, "School-Level Implementation of Standards-Based Reform: Findings from the Follow-up Public School Survey on Education Reform." Washington, DC: U.S. Department of Education (January 2004). Author (1999).

Tier: Tier 1

Activity - Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use pacing guides and 30-day assessments to guide learning. Intervention blocks will be used to remediate skills, along with Title I Teachers providing intervention for tiers 2 and 3.	Academic Support Program, Technology, Materials, Supplemental Materials, Other	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	No Funding Required	Classroom Teachers Title I Teachers

Activity - Title 1 Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide six certified teachers to supply direct instruction to students in push in and pull out models for students performing below grade level in Math and ELA based on NWEA results.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/29/2018	\$260157	Title I Part A	Title I Teachers Administration

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

2017-2018 School Improvement Plan

The New Standard Academy

Student in the low average, below average or at-risk range will be referred to the Summer Bootcamp program to be remediated on content area standards missed throughout the regular school year.	Academic Support Program	Tier 2	Monitor	07/09/2018	08/10/2018	\$40000	Title I Part A	Summer School Teachers Summer School Coordinator Administration
--	--------------------------	--------	---------	------------	------------	---------	----------------	---

Activity - 31A Overhaul	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Funds will be provided to Kindergarten, First and Second grade teachers to enhance classroom performance and achievement.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$269624	Section 31a	Administration

Measurable Objective 2:

5% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate student proficiency (pass rate) by the 50th percentile ranking in Mathematics by 06/29/2018 as measured by NWEA (Northwest Evaluation System).

Strategy 1:

hands on activities and technology based learning - Teachers will use math manipulatives and technology to enhance mathematical understanding

Category: Mathematics

Research Cited: Teach Like a Champion by Doug Lemov

Tier: Tier 1

Activity - Classroom Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use student target growth goals and skills from our district assessment 3 times a year to target instruction.	Direct Instruction	Tier 1	Implement	09/05/2017	06/29/2018	\$0	Other	all

Goal 2: All students will increase proficiency in reading.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will increase student growth by meeting or exceeding their student growth targets in reading in Reading by 06/29/2018 as measured by NWEA (Northwest Evaluation Association).

Strategy 1:

EBLI - EBLI (Evidence-Based Literacy Instruction) is a revolutionary system of literacy instruction that provides teachers with the research-based theory, skills, concepts, and practice to effectively and efficiently teach students how to read, write, and spell correctly from the onset. The multi-modal and highly engaging lessons ensure

2017-2018 School Improvement Plan

The New Standard Academy

all students are interactively learning in ways that meet their needs. Students quickly learn the English alphabetic code so accurate reading is imprinted.

Spelling patterns are taught in the context of writing and misspelled words are corrected immediately. Correct writing conventions are modeled and practiced and again, mistakes are corrected as they happen. The results: students learn to read, write, and spell accurately. With this strong foundation in place, teachers can focus on comprehension in reading and expressing thoughts and information at a high level in writing.

Teachers will be utilizing this with in intervention blocks, MTSS, and the K-4 reading special.

Category: Learning Support Systems

Research Cited: <http://eblireads.com/wp-content/uploads/2015/03/Research-Reference-List.pdf>

Tier: Tier 2

Activity - EBLI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionist will be trained in EBLI to support literacy instruction.	Academic Support Program	Tier 2	Implement	06/30/2017	06/29/2018	\$10500	Title II Part A	Administration, Instructional Staff

Activity - Title 1 Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 Teachers will provide Multi-tiered systems of Support (MTSS) to students performing below grade level based on NWEA results. The reading specialists will perform remedial reading tasks with at-risk students in grades 1-3.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/29/2018	\$0	General Fund	Title 1 teachers and administration

Activity - Istation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use web based tiered learning system Istation to organize their instruction around their student needs, while providing intervention and enrichment opportunities.	Supplemental Materials	Tier 1	Monitor	06/30/2017	06/29/2018	\$9450	General Fund	all instructional staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

2017-2018 School Improvement Plan

The New Standard Academy

7 lead teachers will be assigned to specific grade levels to mentor and provide targeted professional breakout sessions to the teaching staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/21/2017	06/15/2018	\$19500	Title II Part A	Administration Lead Teachers
--	--	--------	-----------	------------	------------	---------	-----------------	------------------------------

Measurable Objective 2:

5% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency as determined by the 50th percentile ranking from fall-spring in Reading by 06/29/2018 as measured by NWEA (Northwest Evaluation System).

Strategy 1:

Daily 5 Cafe - Teachers will use their 90 minute reading blocks to incorporate researched based Daily 5 Strategies.

Category: English/Language Arts

Research Cited: Daily 5 Cafe by Gail Boushey, Joan Mouser

Tier: Tier 2

Activity - Daily 5 Cafe	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Researched based instructional practices	Direct Instruction	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	Title II Part A	all staff

Activity - Reading Remediation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will provide remedial instruction based on students needs	Academic Support Program	Tier 3	Monitor	09/05/2017	06/29/2018	\$0	General Fund	all staff

Activity - Reading Street	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will use Pearson Reading street program to enhance students learning	Academic Support Program	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	General Fund	all instructional staff

Activity - 31a Overhaul	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Funds will be provided to Kindergarten, First, and Second grade teachers to enhance classroom performance and achievement.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	General Fund	Administration

Goal 3: All students will increase proficiency in writing.

Measurable Objective 1:

35% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in Writing and English Language Arts in Writing by 06/29/2018 as measured by either a score of a 3 or 4 on the school-wide writing rubric.

Strategy 1:

Writers workshop-MSTEP - Teachers will administer at least three school wide writing prompts throughout the year. K,1,2: three school developed prompts (October, January, May) 3rd grade four total : grade three and four ELA and Math released M Step performance tasks (October, December, February, March) 4th grade :four total grade four and five ELA and Math released M Step performance tasks (October, December, February, March) fifth grade: four in total grade five and six ELA and Math released M Step performance tasks (October, December, February, March) Sixth Grade: four total grade five and six ELA and Math released M Step performance tasks (October, December, February, March) seventh and eighth grade ELA: Six total October, 3rd grade ELA PT, November 4th ELA PT, December 5th ELA PT, January 6th ELA PT, February 7th ELA PT, March 8th ELA PT seventh and eighth grade Math Six total October, 3rd grade math PT, November 4th math PT, December 5th math PT, January 6th math PT, February 7th math PT, March 8th math PT (rubrics for 3-8 located on MDE site).

Category: English/Language Arts

Research Cited: MDE writing prompts and performance tasks.

Tier: Tier 1

Activity - Writers workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementing an evaluation system for students writing to enhance their writing abilities. Using Common Core Rubrics K-2 ; M-Step Rubrics 3-8. Ebli spelling and writing. Grades 5 & 8. Istation Writing application.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All Instructional Staff

Activity - ELL Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Responsible staff members will ensure policies are followed and services are provided to English Language Learners (ELL).	Academic Support Program, Policy and Process	Tier 1	Implement	06/30/2017	06/29/2018	\$0	No Funding Required	Administration Special education staff

Activity - Homeless Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

Responsible staff will ensure that policies are followed and services are provided to our students who are homeless.	Policy and Process	Tier 1	Implement	06/30/2017	06/29/2018	\$0	No Funding Required	Administrati on Homeless Liaison
--	--------------------	--------	-----------	------------	------------	-----	---------------------	----------------------------------

Goal 4: Students in 4th and 7th grades will show growth in science skills.

Measurable Objective 1:

A 13% increase of Fourth and Seventh grade students will demonstrate a proficiency in the scientific process in Science by 06/29/2018 as measured by 30-day assessments and M-Step testing..

Strategy 1:

Hands on learning - Teachers in grades 4 and 7 will use science resources to demonstrate how Science works in the real world.

Category: Science

Research Cited: Teach like a Champion, Marzano's Nine Instructional Strategies: <http://www.middleweb.com/wp-content/uploads/2013/12/Marzanos-Nine.pdf>, <http://sepuplhs.org/research.html>

Tier: Tier 1

Activity - Purchase Science Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase science kits for grades 4 and 7, including equipment, books, materials and licenses.	Materials	Tier 1	Getting Ready	09/05/2017	06/29/2018	\$1000	General Fund	4th and 7th grade teachers

Goal 5: Students in 5th and 8th Grades will show growth in social studies skills.

Measurable Objective 1:

A 13% increase of Fifth and Eighth grade students will demonstrate a proficiency of concepts in Social Studies by 06/29/2018 as measured by 30 day assessments and MStep testing..

Strategy 1:

Project-Based Learning - Project based learning and team teaching will help students understand Social Studies concepts.

Category: Social Studies

Research Cited: Marzano's Nine Strategies for Teaching: <http://www.middleweb.com/wp-content/uploads/2013/12/Marzanos-Nine.pdf>

Tier: Tier 1

2017-2018 School Improvement Plan

The New Standard Academy

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First, 5th, 7th, and 8th grade Social Studies teachers will collaborate using pacing guides to brainstorm projects for learning the concepts. Second, they will collaborate on rubrics and 30 day assessments to use to assess growth and learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	4th, 5th, 7th, 8th grade teachers and administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 Teachers	Title 1 Teachers will provide Multi-tiered systems of Support (MTSS) to students performing below grade level based on NWEA results. The reading specialists will perform remedial reading tasks with at-risk students in grades 1-3.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/29/2018	\$0	Title 1 teachers and administration
Purchase Science Resources	Purchase science kits for grades 4 and 7, including equipment, books, materials and licenses.	Materials	Tier 1	Getting Ready	09/05/2017	06/29/2018	\$1000	4th and 7th grade teachers
Reading Street	teachers will use Pearson Reading street program to enhance students learning	Academic Support Program	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	all instructional staff
31a Overhaul	Funds will be provided to Kindergarten, First, and Second grade teachers to enhance classroom performance and achievement.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	Administration
Istation	Teachers will use web based tiered learning system Istation to organize their instruction around their student needs, while providing intervention and enrichment opportunities.	Supplemental Materials	Tier 1	Monitor	06/30/2017	06/29/2018	\$9450	all instructional staff
Reading Remediation	teachers will provide remedial instruction based on students needs	Academic Support Program	Tier 3	Monitor	09/05/2017	06/29/2018	\$0	all staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
31A Overhaul	Funds will be provided to Kindergarten, First and Second grade teachers to enhance classroom performance and achievement.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$269624	Administration

Title I Part A

2017-2018 School Improvement Plan

The New Standard Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 Teachers	Provide six certified teachers to supply direct instruction to students in push in and pull out models for students performing below grade level in Math and ELA based on NWEA results.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/29/2018	\$260157	Title I Teachers Administration
Summer School	Student in the low average, below average or at-risk range will be referred to the Summer Bootcamp program to be remediated on content area standards missed throughout the regular school year.	Academic Support Program	Tier 2	Monitor	07/09/2018	08/10/2018	\$40000	Summer School Teachers Summer School Coordinator Administration

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Instruction	Teachers will use student target growth goals and skills from our district assessment 3 times a year to target instruction.	Direct Instruction	Tier 1	Implement	09/05/2017	06/29/2018	\$0	all

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	First, 5th, 7th, and 8th grade Social Studies teachers will collaborate using pacing guides to brainstorm projects for learning the concepts. Second, they will collaborate on rubrics and 30 day assessments to use to assess growth and learning.	Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$0	4th, 5th, 7th, 8th grade teachers and administration
Homeless Services	Responsible staff will ensure that policies are followed and services are provided to our students who are homeless.	Policy and Process	Tier 1	Implement	06/30/2017	06/29/2018	\$0	Administration Homeless Liaison

2017-2018 School Improvement Plan

The New Standard Academy

Math Instruction	Teachers will use pacing guides and 30-day assessments to guide learning. Intervention blocks will be used to remediate skills, along with Title I Teachers providing intervention for tiers 2 and 3.	Academic Support Program, Technology, Materials, Supplemental Materials, Other	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	Classroom Teachers Title I Teachers
ELL Services	Responsible staff members will ensure policies are followed and services are provided to English Language Learners (ELL).	Academic Support Program, Policy and Process	Tier 1	Implement	06/30/2017	06/29/2018	\$0	Administration Special education staff
Writers workshop	Implementing an evaluation system for students writing to enhance their writing abilities. Using Common Core Rubrics K-2 ; M-Step Rubrics 3-8. Ebli spelling and writing. Grades 5 & 8. Istation Writing application.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All Instructional Staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
EBLI Training	Interventionist will be trained in EBLI to support literacy instruction.	Academic Support Program	Tier 2	Implement	06/30/2017	06/29/2018	\$10500	Administration, Instructional Staff
Professional Development	7 lead teachers will be assigned to specific grade levels to mentor and provide targeted professional breakout sessions to the teaching staff.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/21/2017	06/15/2018	\$19500	Administration Lead Teachers
Daily 5 Cafe	Researched based instructional practices	Direct Instruction	Tier 1	Monitor	09/05/2017	06/29/2018	\$0	all staff